



01 February 2017

To the Families and Community Members of CHS:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Cadillac High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shaina Squires, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/KdngMx>, or you may review a copy in the main office at the high school.

For the 2016-17 school year, the State did not name any new Priority or Focus schools; some Priority or Focus schools did exit their status as they met the required criteria for improvement. A Focus School is one that has a large achievement gap in 30% of its student achievement scores, while a Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of the schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any labels. In these cases no label is given.

Cadillac High School has not been given any of the above labels; however it is our goal to become a Reward school by the year 2020.

We are currently in the first year of our school improvement plan which focuses on curriculum and assessment development, behavioral interventions for students and school culture. For more information on our progress within these areas, hard copies of the School Improvement plan and monthly dashboards are available at the main office.

We are proud to offer a variety of learning experiences for our students and continue to seek out ways to capture and ensure that the students of CHS are career ready. We have worked over the past year to develop and align our curriculum to the Michigan Common Core Standards for English and Math. Also, beginning in the 2016-2017 school year, began the work of aligning to the newly adopted Michigan Science Standards and we are looking ahead to the proposed Social Studies Standards. This work has been a district focus and continues to be at the forefront of our professional work as we ensure our students are provided a written viable curriculum for high achievement.



Students graduating with a diploma from CHS have successfully met the Michigan Merit Curriculum guidelines. For more information on Michigan Curriculum and the Michigan Merit guidelines please visit: <https://goo.gl/lgSFol>

Per state law, the following information about Cadillac High School is important to know and understand as a family and community member.

Students who attend Cadillac High School live within the Cadillac Area Public School district or participate in our district adopted School of Choice policy. CHS is not and does not have any specialized schools. We are comprehensive 9-12 school servicing all students.

Below are results from the last two years of state assessments:

2014- 2015 M-Step Performance*
Total Students Tested: 180

Subject	Mean School Score	Mean ISD Score	% School Met or Exceeded	% ISD Met or Exceeded
English	2099	2097	56%	49%
Math	2085	2081	28%	21%
Science	2089	2085	40%	33%
Social Studies	2097	2093	49%	39%

*Students were assessed in 2014-2015 using M-Step for all core subjects

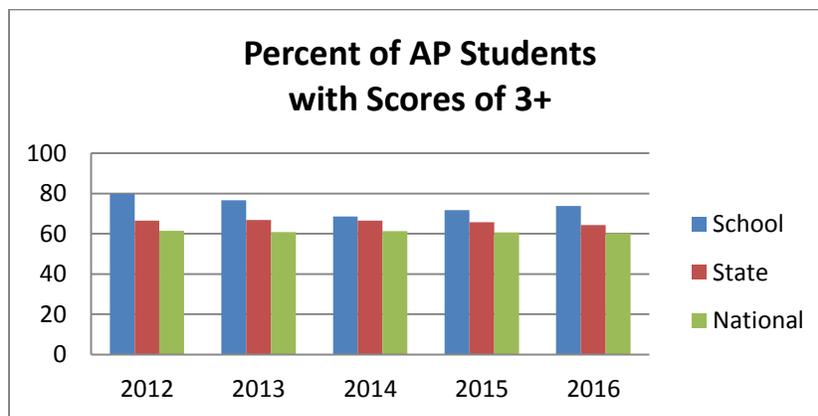
2015- 2016 SAT and M-Step Performance**
Total Students Tested: 173

Subject	Mean School Score	Mean ISD Score	% School Met or Exceeded	% ISD Met or Exceeded
Reading and Writing	524	497	65%	57%
Math	507	477	29%	29%
Science (M-Step)	2088	2088	32%	33%
Social Studies (M-Step)	2097	2095	38%	37%

**SAT replaced M-Step for Reading, Writing and Math; M-Step still tests in Science and Social Studies



In addition, Cadillac High School students are able to participate in a variety of post-secondary courses during their senior year. These offerings include both dual-enrollment courses and Advanced Placement courses. During the 2015-2016 school year, 118 students participated in our dual-enrollment program; earning direct college credit in communication, biology and/or pre-calculus. Also in the 2015-2016 school year, we had 103 students participate in AP coursework. In order to qualify for potential college credit, AP students must receive a score of 3 or higher on their exam. Below shows the 5 year trend data for CHS students as measured against the state and national averages:



The success of the high school depends greatly on the support of families, staff and our community. Last year, we had 17% family participation in our parent teacher conferences. To this end, we encourage families and the community to become involved in their student's education by attending and participating in parent teacher conferences, engaging in regular communication with teachers and becoming active members in our organizations and boosters.

As principal, I am proud of the work being done by our staff and students. Our goal over the next 3-5 years is to propel Cadillac High School towards obtaining a Reward Status through continuous learning, collaboration and innovation. Thank you for your continued support as we work towards making this goal a reality.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Shaina L. Squires'.

Shaina L. Squires
Principal