



January 25, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Cadillac Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Michael Outman, for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data Cadillac Junior High School](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has been identified as a Focus School because of the achievement gap found between the top 30% and bottom 30% of our students. Our actions to remedy this achievement issue include: improve the literacy skills of CJHS students, improve overall instruction through increased monitoring and feedback to staff, improve school climate/behavior through the use of Positive Behavior Interventions and Supports, and improve math proficiency of CJHS students.

State law requires that we also report additional information. Students who attend Cadillac Junior High School live within Cadillac Area Public Schools' district or attend through our district adopted School of Choice policy.

Cadillac Junior High School is in the third year of implementation of a five year school improvement plan. Hard copies of our school improvement plan can be obtained in the school office.

Cadillac Junior High is not and does not have any specialized schools.

All schools in the Cadillac Area Public School district follow Michigan’s core curriculum and use the Grade Level Content Expectations (GLCE) and Core Content Standards (CCSS) as our main curriculum guides. Michigan’s Curriculum can be found at <http://www.michigan.gov/mde> and the CCSS documents can be found at <http://www.corestandards.org/what-parents-should-know/> . Cadillac Area Public Schools implement this curriculum with the assistance of pacing guides. These pacing guides were developed in collaboration with the Wexford Missaukee Intermediate School District and can be accessed at <http://www.wmisd.org/general-education/curriculum-learning/pacing-guides>.

Cadillac Junior High teachers plan and implement lessons that are sequenced logically and based upon student performance and need using research-based strategies and techniques.

Cadillac Junior High began assessing students’ math performance and progress using iReady during the Fall of 2015 and reading performance and progress during the Fall of 2016. The iReady assessments provide insight on overall student performance, as well as specific areas that students may be struggling. Data is provided that separates students into three categories including greater than one level below (Tier 3), one level below (Tier 2), or on or above grade level (Tier 1). Below is Fall data for both 2015 and 2016, based on percentage of students in each Tier.

7th Grade	Math			7th Grade	Reading		
	Tier 1	Tier 2	Tier 3		Tier 1	Tier 2	Tier 3
Fall 2015	21%	46%	34%		n/a	n/a	n/a
Fall 2016	20%	46%	34%		34%	21%	45%
8th Grade	Math			8th Grade	Reading		
Fall 2015	31%	31%	38%		n/a	n/a	n/a
Fall 2016	22%	35%	44%		43%	25%	33%

The work of school staff could not be accomplished without the assistance and support of our community. One way that parents assist our school staff is by attending parent teacher conferences each time they are held. Forty percent of our parents attended Parent-Teacher Conferences in October. Including phone calls and emails, our staff had conferences with fifty-five percent of our parents.

I am grateful to the students, parents, and staff members who made the 2015/2016 school year exciting and successful. I look forward to the 2016/2017 school year and our continued partnership in educating the students of Cadillac Junior High School.

Sincerely,



Michael C. Outman,
Principal