



January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the Cooley Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact David Champion, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/4Z25IV> or you may review a copy from the principal's office.

The state identifies some schools with the status of Reward, Focus or Priority. A Reward School is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus School is one that has a large achievement gap in 30% of its student achievement scores, while a Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Cooley High School has not been given any of the above labels.

Many interventions at Cooley High School have historically focused on the emotional and physical well-being of our students. However, there has been a concerted effort over the past three years to improve on individual students' academic performance as well. This has been accomplished through collaborative work, team meetings and staff development. With a majority of our students being at-risk, our staff designs lessons that provide multiple opportunities for mastery, always emphasizing critical content and eliminating material that may cause confusion. Traditionally students who attend Cooley High School have not been successful on standardized tests. A class was designed to improve student success on standardized tests by increasing student awareness and improving performance on these exams. In the class, students prepare for the science, math, English, reading, and writing portions of the SAT. This class is offered to students eligible to take the SAT/M-Step.

State law requires that we also report additional information. Students who attend Cooley High School live within Cadillac Area Public Schools' district or attend through our district adopted School of Choice policy.



Cooley High School is in the fourth year of implementation of a five year school improvement plan. Hard copies of our school improvement plan can be obtained in the school office.

Cooley High is not and does not have any specialized schools.

Cooley High School has developed and aligned our curriculum to the Common Core Standards for English and Math. The CCSS documents can be found at <http://www.corestandards.org/what-parents-should-know/>. This school year we have began the work of aligning to the newly adopted Michigan Science Standards and are looking ahead to the proposed Social Studies Standards.

Below are the results from the last two years of state assessments:

2014- 2015 M-Step Performance

| Subject | State % Student Proficient | Cooley % Student Proficient | Cooley % Partially Proficient | Cooley % Not Proficient |
|----------------|----------------------------|-----------------------------|-------------------------------|-------------------------|
| English | 49.3% | 33.3% | 33.3% | 33.3% |
| Math | 28.5% | 0% | 24% | 76% |
| Science | 29.4% | 24% | 16% | 60% |
| Social Studies | 43.9% | 12% | 64% | 24% |

*Students were assessed in 2014-2015 using M-Step for all core subjects



2015- 2016 SAT and M-Step Performance**

Total Students Tested: 173

| Subject | State % Student Proficient | Cooley % Student Proficient | Cooley % Partially Proficient | Cooley % Not Proficient |
|-------------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|
| Reading and Writing | N/A | 29.4% | N/A | 70.6% |
| Math | N/A | 11.8% | N/A | 88.2% |
| Science (M-Step) | 33% | 17.6% | 29.4% | 52.9% |
| Social Studies (M-Step) | 43.1% | 17.6% | 64.7% | 24% |

**SAT replaced M-Step for Reading, Writing and Math; M-Step still tests in Science and Social Studies

We appreciate the continued support of parents, staff and our community in this effort. Parents are encouraged to become involved in their child’s education by attending and participating in parent teacher conferences and regularly communicating with his or her child’s teacher. Improving parental involvement is vital to our success. Last year, we had sixteen percent family participation in our parent teacher conferences.

We are grateful to the students, parents, and staff members who made the 2015-2016 school year exciting and successful. I look forward to the 2016-17 school year and our continued partnership in educating the students of Cooley Alternative High School.

Thank you,



A handwritten signature in black ink, appearing to read "David Champion", is positioned in the upper left quadrant of the page. The signature is fluid and cursive.

David Champion