



February 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Kenwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me, Kelly Buckmaster, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/3U5JCH> or you may review a copy from the principal's office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has met the exit criteria and has been removed from the state's priority list.

The key challenges that Kenwood Elementary faces are closing the achievement gap between our top and bottom 30%. To focus on this subgroup we have implemented a Leveled Literacy Intervention system as well as best teaching practices for our at-risk learners.

Students who attend Kenwood Elementary School are assigned to our school by their address or through our district adopted School of Choice policy. Kenwood Elementary is in a second year of implementation of a four year school improvement plan. Hard copies of our school improvement plan can be obtained in the school office. Kenwood is not and does not have any specialized schools.

All schools in the Cadillac Area Public School district follow Michigan's core curriculum and use the Grade Level Content Expectations (GLCE) and Core Content Standards (CCSS) as our main curriculum guides. Michigan's Curriculum can be found at <http://www.michigan.gov/mde> and the CCSS documents can be found at

<http://www.corestandards.org/what-parents-should-know/> .

Cadillac Area Public Schools implement this curriculum with the assistance of pacing guides. These pacing guides were developed in collaboration with the Wexford -Missaukee Intermediate School District and can be accessed at <http://www.wmisd.org/general-education/curriculum-learning/pacing-guides>.

Kenwood Elementary's teachers plan and implement lessons that are sequenced logically and based upon student performance and need using research-based strategies and techniques.

All of Cadillac's elementary schools assess student-reading progress a minimum of three times a year using the Dynamic Indicator of Basic Literacy Skills (DIBELS). DIBELS is a formative set of assessments that provide teachers, parents, and administrators with student performance information to determine student progress and response to instruction and/or intervention. Results are listed as "Benchmark, Strategic, and Intensive". Students determined to be at Benchmark have met the minimum level of reading fluency to be considered at grade level. Students receiving a Strategic score indicate that further reading intervention is necessary, while students indicated as Intensive require significant changes and increases to their reading instruction.

Based upon the May 2015 assessment data, student proficiency in reading fluency results are listed below. The numbers next to each level are listed as a percentage of the school's grade level population:

Kindergarten-	Benchmark 80%	Strategic 14%	Intensive 6%
1 <sup>st</sup> Grade-	Benchmark 58%	Strategic 22%	Intensive 20%
2 <sup>nd</sup> Grade-	Benchmark 58%	Strategic 18%	Intensive 23%
3 <sup>rd</sup> grade-	Benchmark 56%	Strategic 23%	Intensive 20%
4 <sup>th</sup> grade-	Benchmark 52%	Strategic 21%	Intensive 27%

The work of school staff could not be accomplished without the assistance and support of our community. One way that parents assist our school staff is by attending parent teacher conferences each time they are held. During the 2015/2016 school year, Kenwood Elementary School held 308 conferences for 98 percent of our students during the October conference period.

I am grateful to the students, parents, and staff members who made this school year exciting and successful. I look forward to the next school year and our continued partnership in educating the students of Kenwood Elementary School.

Sincerely,



Kelly Buckmaster  
Principal