

Cadillac Senior High School



**2008-2009
Annual Report
for NCLB and PA25**

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Overview

Community Description

Cadillac Area Public Schools has five elementary schools (Forest View, Franklin, Kenwood, Lincoln, and McKinley) for junior kindergarten through grade five, Mackinaw Trail Middle School for grades six and seven, Cadillac Junior High School for grades eight and nine, Cadillac Senior High School for grades ten through twelve, and Cooley Alternative High School which offers alternative programming for students in grades nine through twelve. CAPS enrollment at the end of 2008-2009 was 3075 students.

Aside from the public school system, the Cadillac community includes three Christian schools. One serves grades pre-Kindergarten – seven and the other two are K-12 facilities.

Cadillac is an industrial community with 10,000 residents in the city and another 10,000 residents in the area immediately surrounding the city. The community is comprised of resort businesses, many automotive-related industries, and is headquarters for several worldwide corporations. The community also boasts a lucrative resort business during the summer months with the winter months providing skiing, snowmobiling, and other winter sports opportunities. The median income per household in the Cadillac area was 36,091 in 2007. The median home value for 2007-2008 was \$85,200.

Vision and Mission Statements and Goals

Vision Statement

All CAPS students are successful in their communities and are responsible members of society.

Mission Statement

The mission of CAPS is to provide a high quality education for each of our students.

Goals

The goals set by the Cadillac Area Public Schools Board of Education and Superintendent represent a collaborative process actively pursued at the district, building, and classroom levels. Through the school improvement process, strengths, and weaknesses of the organization are identified and that information is used as a basis for making positive changes in the district, buildings, and classrooms that will fortify the organization and meet the following goals.

Goal 1: Staff and administration will improve student achievement.

Goal 2: Staff and administration will increase graduation rate.

Goal 3: Administration and staff will continue to build positive relations with parents, students, and staff.

Goal 4: Administration and School Board will Maintain Financial Stability.

District Administration, School Board and Building Directory

Central Office

421 S. Mitchell St.
Cadillac, Michigan 49601
231-876-5000

Superintendent:

Assistant Superintendent:
Director of Curriculum and Instruction:
Community Schools:

Paul Liabenow

Pat Briggs
Jerry Sinkel
Kenneth Gorlewski

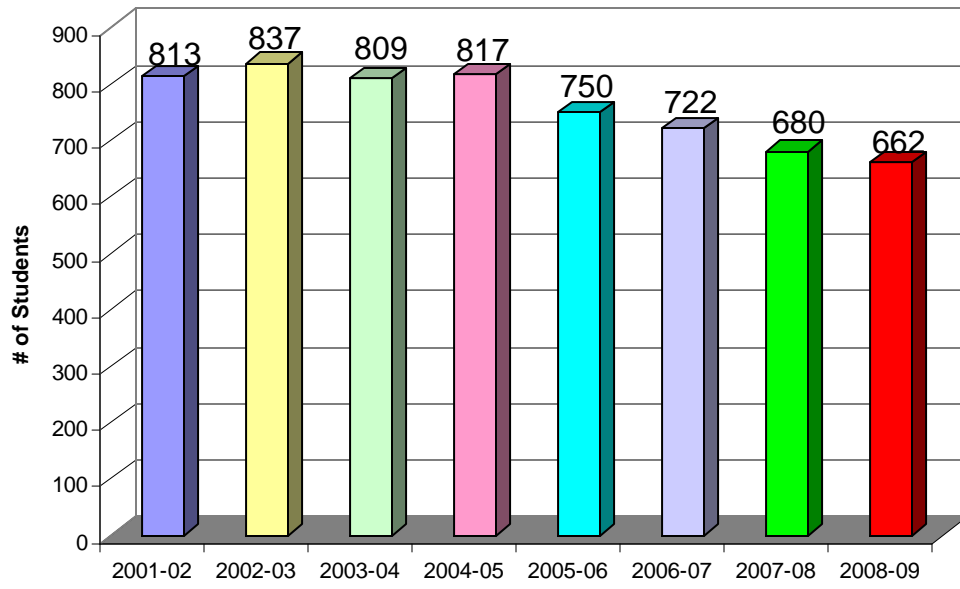
Cadillac Area Public Schools Board of Education:

CAPS-Board of Education consists of seven members from a cross section of the community, all of whom are active in their professional lives. Public Board meetings are held at least once a month.

President: **Craig Weidner**
Steve Anderson
Gary Rexford
Eric Baker
Judy Coffey
Roger Hopkins
Michael Stebbins

Student Enrollment, Average Class Size, Attendance, Dropout Rate, Economically Disadvantaged, Graduation Rate

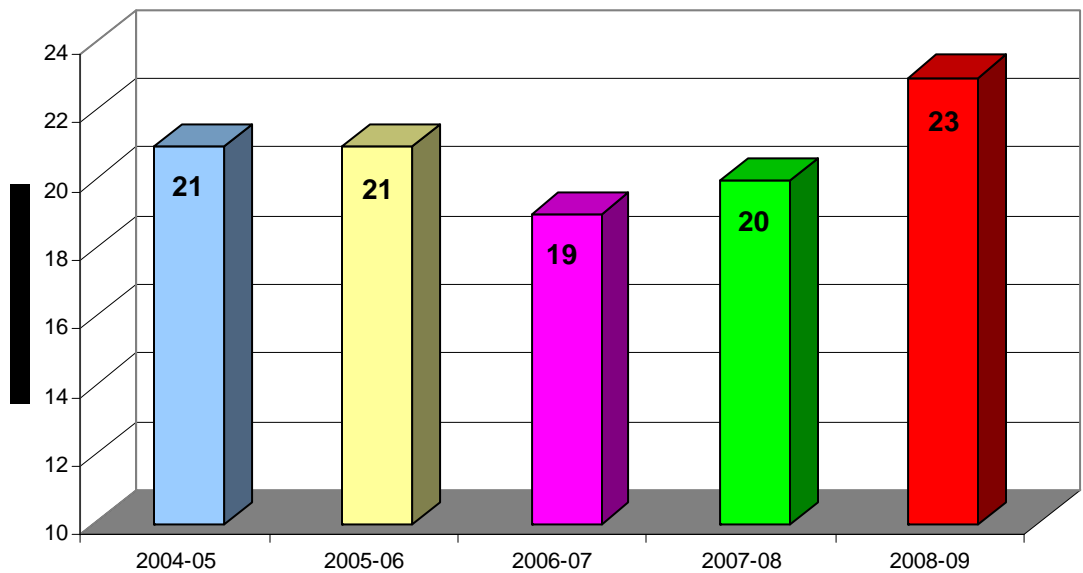
CHS Enrollment 2001-2009



Group	Total Cadillac Senior High Enrollment									
	2004-05		2005-06		2006-07		2007-08		2008-09	
	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	191	23.4%	205	27.3%	225	31.2%	236	34.2%	255	38.5%
Ethnicity	21	2.6%	24	3.2%	236	5.0%	20	2.9%	46	6.9%
Students with Disabilities	81	9.9%	98	13.1%	100	13.9%	89	13.1%	102	15.4%
Limited English Proficient (LEP)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Homeless	0	0.0%	1	0.1%	3	0.4%	8	1.2%	25	3.8%
Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Male	439	53.7%	401	53.5%	375	51.9%	348	51.2%	348	52.6%
Female	381	46.6%	349	46.5%	347	48.1%	332	48.8%	340	51.4%
Total Population	817	100.0%	750	100.0%	722	100.0%	680	100.0%	662	100.0%

Class Size

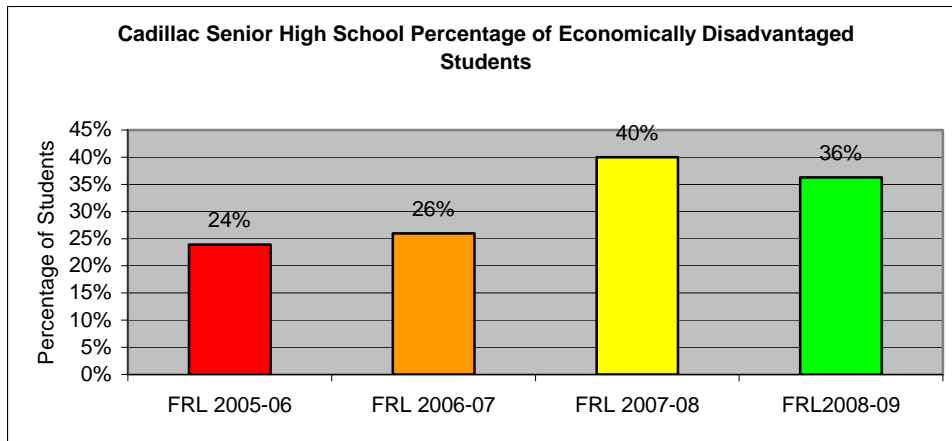
CHS Average Class Size 2004-2009



*Excluding Art, Music and Physical Education Classes

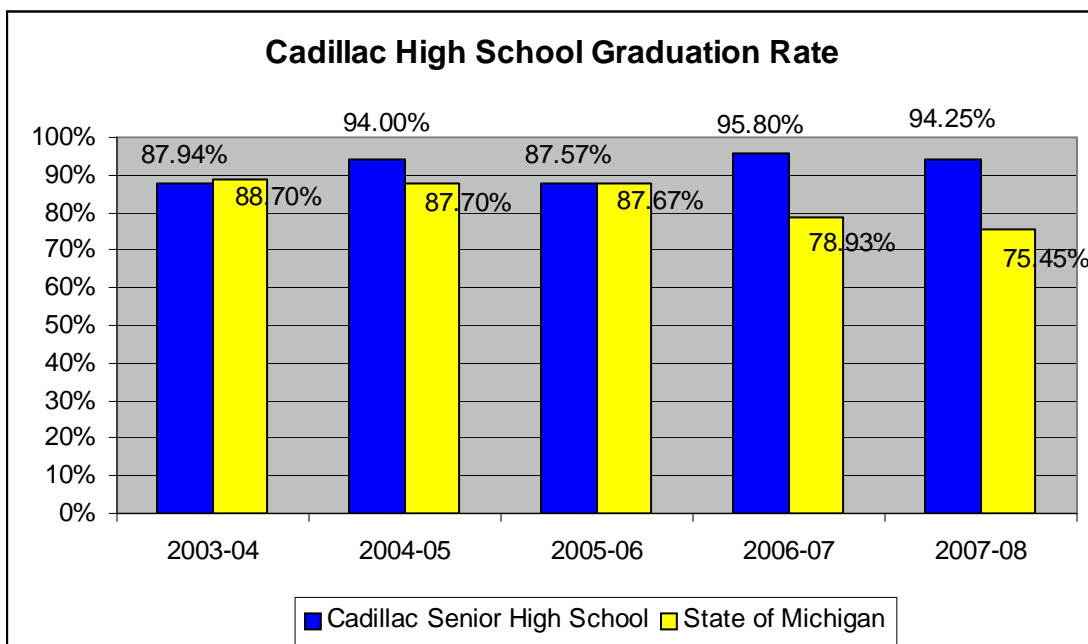
Economically Disadvantaged

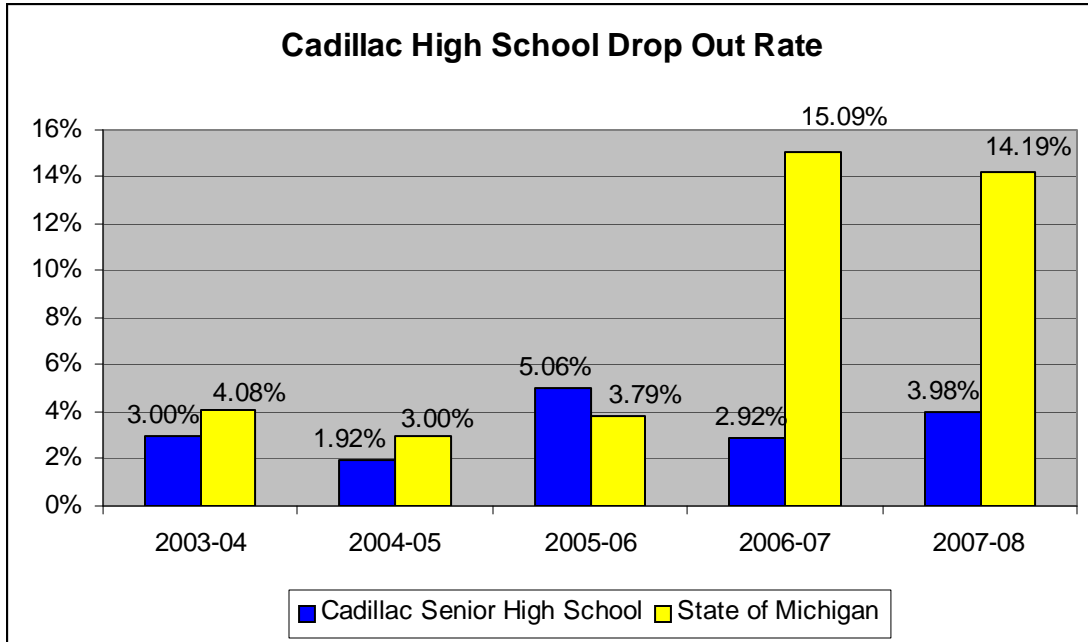
CHS strives to provide a quality education for all students. The Cadillac area, while growing, continues to support a significant number of economically disadvantaged families. Michigan has the highest unemployment rate of all fifty states.



Graduation and Dropout Rates

CHS is committed to reducing its drop out rate and increasing the graduation rate (CAPS Board Goal #2). Beginning in 2004-2005, Graduation and Dropout rates were calculated for all high schools in Michigan. A new formula using a 4year cohort group for calculating rates was put into effect in 2007-2008. This formula significantly lowered graduation rates for Michigan Schools.





Instructional Day

Cadillac High School
 Begin: 800 A.M. Dismissal 2:50 P.M.

Support Services and Programs

Any student who needs help in a class with homework or grasping the subject can contact a member or the advisor of the National Honors Society for tutoring. Open tutoring is also offered every Thursday after school.

On line support through Parent Portal on the Viking Web site. A way for parents to keep track of students' academic progress in school as well as attendance, transcripts and discipline.

Summer school was offered Wednesday, June 16, 2008 to Friday, July 16, 2008. We had two sessions: morning from 8:30 – 11:30 and afternoon from 12:00 – 3:00.

School Improvement

Goals of the CHS School Improvement Team, 2008-09

This year the School Improvement Team will facilitate...

- Goal 1: Writing
 - All Students will be proficient writers.
- Goal 2: Four Content Areas of Social Studies
 - Students will demonstrate improvement in all four Social Studies content areas.
- Goal 3: Mathematics
 - Students will improve on the ACT Mathematics subtest, specifically 58% of all students will be proficient in Mathematics on the 2010 MME.
- Goal 4: Science
 - CHS students will improve on the ACT Science test; specifically 75% of the students will show proficiency on the science test.

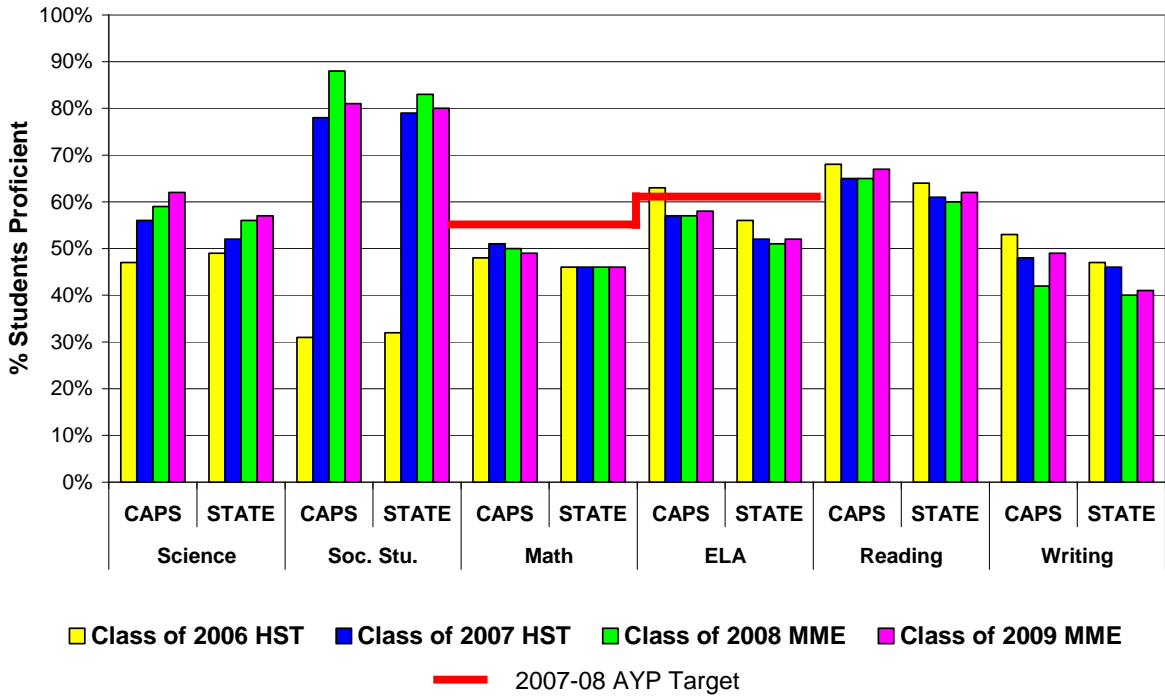
Assessment

Michigan Merit Examination

Students in grade 11 were assessed using the Michigan Merit Exam (MME). This exam consists of the ACT, Work Keys and Michigan tests in social studies, mathematics and science.

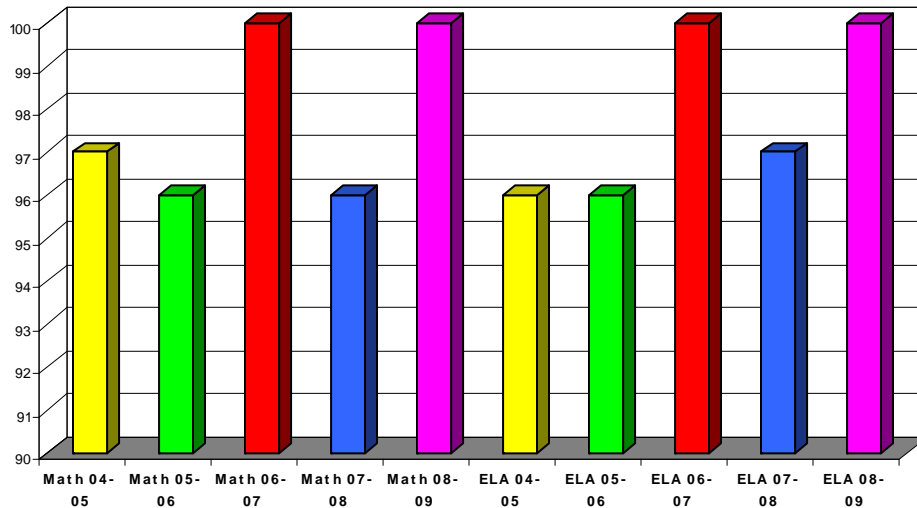
The following test results show the percentage of students scoring at Level 1 (exceeded Michigan standards) or Level 2 (met Michigan standards) on the MME assessments.

CHS 11th Grade MEAP- MME Scores



Percentage of Students Taking MME

CHS Percent of Students Tested on Michigan Merit Exam



CADILLAC SENIOR HIGH SCHOOL MME RESULTS
% OF STUDENTS TESTED
DEMOGRAPHIC DISTRIBUTION

Student Group	School Year	ELA	MATH
All Students	2007-08	97%	96%
	2008-09	100%	100%
White	2007-08	97%	97%
	2008-09	100%	100%
Students with Disabilities	2007-08	*	*
	2008-09	100%	100%
Economically Disadv.	2007-08	94%	92%
	2008-09	99%	99%
Male	2007-08	96%	95%
	2008-09	100%	100%
Female	2007-08	100%	99%
	2008-09	100%	100%

* Demographic groups not shown or not listed are not statistically significant and will not be reported

** All data has been rounded to the nearest percentage

Demographics

Federal legislation for No Child Left Behind requires results from state English language arts (ELA), math, science, and social studies assessments (MEAP) be disaggregated by major demographic groups to show comparisons in students achievement. Groups with fewer than 30 students are not considered statistically significant and are not included in this report. CHS strives to test all students in each demographic group. A summary of the data comparing CHS and the State of Michigan is shown.

11TH GRADE ELA MME RESULTS - DEMOGRAPHIC DISTRIBUTION

Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% of Students in District at Achievement Level			
					Below Basic (4)	Basic (3)	Proficient (2)	Advanced (1)
All Students	2007-08	63%	58%	52%	12%	25%	63%	0%
	2008-09	50%	49%	52%	12%	40%	47%	1%
Male	2007-08	56%	50%	48%	18%	26%	56%	0%
	2008-09	44%	43%	47%	14%	43%	43%	0%
Female	2007-08	69%	66%	57%	6%	25%	68%	1%
	2008-09	57%	54%	57%	10%	36%	52%	2%
White	2007-08	64%	59%	59%	12%	24%	63%	1%
	2008-09	50%	48%	59%	12%	40%	47%	1%
Economically	2007-08	50%	43%	31%	19%	31%	50%	0%

Disadv.	2008-09	36%	35%	32%	17%	48%	35%	0%
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* Other demographic groups are not statistically significant and will not be reported

11TH GRADE MATH MME RESULTS - DEMOGRAPHIC DISTRIBUTION

Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% of Students in District at Achievement Level			
					Below Basic (4)	Basic (3)	Proficient (2)	Advanced (1)
All Students	2007-08	53%	49%	46%	32%	15%	43%	10%
	2008-09	45%	42%	49%	41%	17%	30%	12%
Male	2007-08	59%	53%	49%	26%	15%	49%	10%
	2008-09	49%	45%	52%	37%	17%	31%	15%
Female	2007-08	48%	45%	43%	37%	15%	38%	10%
	2008-09	41%	38%	47%	45%	17%	29%	9%
White	2007-08	54%	50%	53%	32%	14%	43%	11%
	2008-09	45%	41%	56%	41%	17%	30%	12%
Economically Disadv.	2007-08	32%	28%	25%	48%	21%	25%	6%
	2008-09	27%	25%	29%	53%	22%	20%	5%

* Other demographic groups are not statistically significant and will not be reported

11TH GRADE SOCIAL STUDIES MME RESULTS - DEMOGRAPHIC DISTRIBUTION

Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% of Students in District at Achievement Level			
					Below Basic (4)	Basic (3)	Proficient (2)	Advanced (1)
All Students	2007-08	83%	81%	80%	7%	10%	35%	48%
	2008-09	79%	78%	81%	6%	16%	41%	37%
Male	2007-08	79%	75%	80%	11%	10%	30%	49%
	2008-09	81%	80%	82%	6%	14%	35%	45%
Female	2007-08	86%	86%	80%	4%	10%	40%	46%
	2008-09	77%	76%	80%	6%	19%	47%	28%
White	2007-08	83%	81%	85%	7%	10%	35%	48%
	2008-09	79%	78%	87%	6%	16%	42%	36%
Economically Disadv.	2007-08	71%	68%	65%	15%	14%	46%	25%
	2008-09	68%	67%	68%	8%	26%	47%	19%

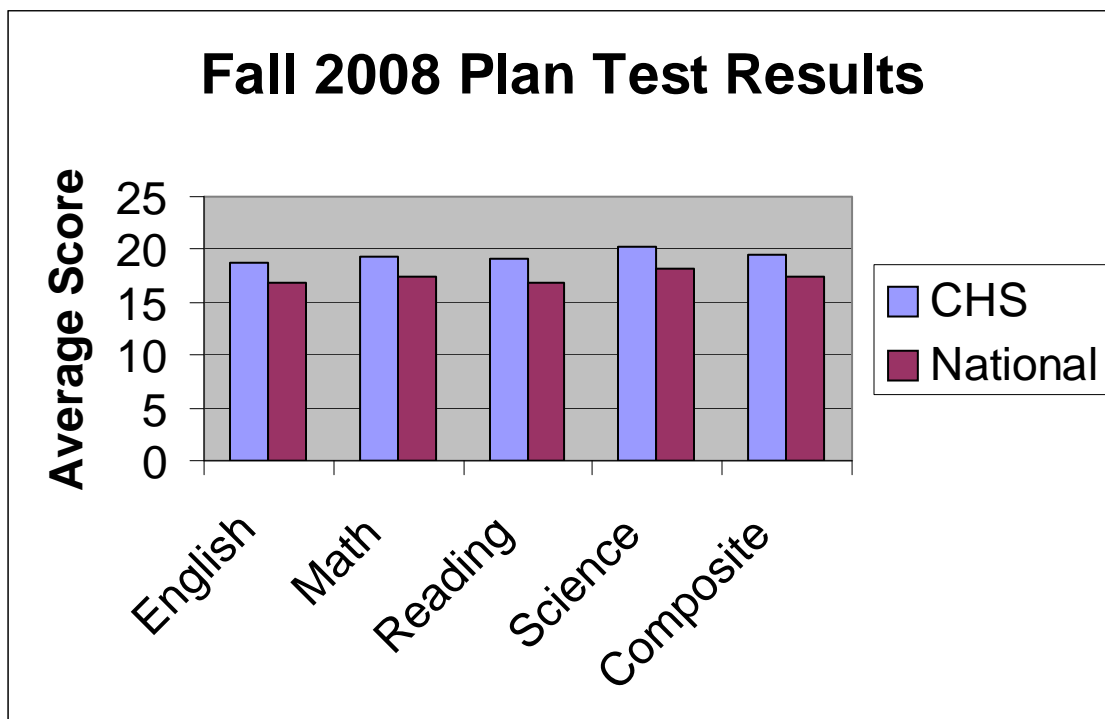
* Other demographic groups are not statistically significant and will not be reported

11TH GRADE SCIENCE MME RESULTS - DEMOGRAPHIC DISTRIBUTION

Student Group	School Year	School % of Students Proficient & Advanced	District % of Students Proficient & Advanced	State % of Students Proficient & Advanced	% of Students in District at Achievement Level			
					Below Basic (4)	Basic (3)	Proficient (2)	Advanced (1)
All Students	2007-08	66%	62%	57%	22%	12%	60%	6%
	2008-09	50%	47%	56%	35%	18%	41%	7%
Male	2007-08	67%	63%	58%	22%	11%	58%	9%
	2008-09	51%	49%	57%	32%	19%	39%	10%
Female	2007-08	64%	61%	55%	21%	15%	60%	4%
	2008-09	48%	46%	54%	38%	16%	42%	3%
White	2007-08	66%	62%	64%	22%	12%	59%	7%
	2008-09	49%	46%	63%	36%	17%	40%	7%
Economically Disadv.	2007-08	52%	45%	36%	31%	17%	50%	2%
	2008-09	33%	32%	35%	51%	17%	29%	2%

* Other demographic groups are not statistically significant and will not be reported

The following report summarizes the performance of those tenth grade students who took the academic assessment in 2007-08 academic school year. This report includes only students who have valid composite scores and who tested under standard time limits.



Accreditation Status and Adequate Yearly Progress

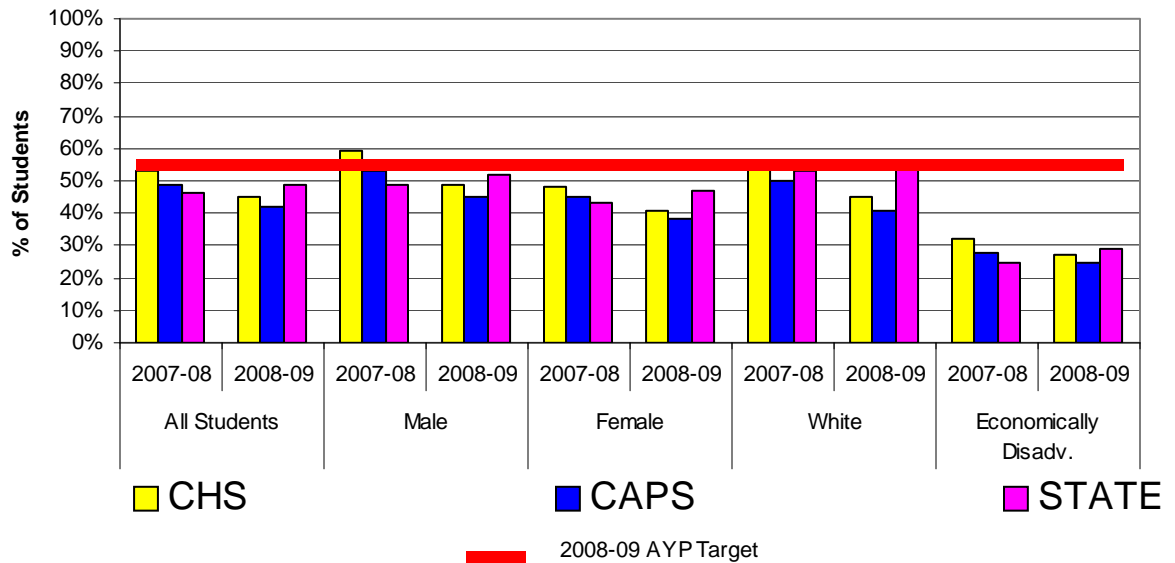
Accreditation Status for 2007-2009 From the Education Yes! Report Card

School	Title 1 School	**AYP Phase 2007-08	Grade for 2007-08	AYP	Grade for 2008-09	AYP
Cadillac Senior High	No	0	B	Met AYP	B	*Did Not Meet AYP
District				Yes		No

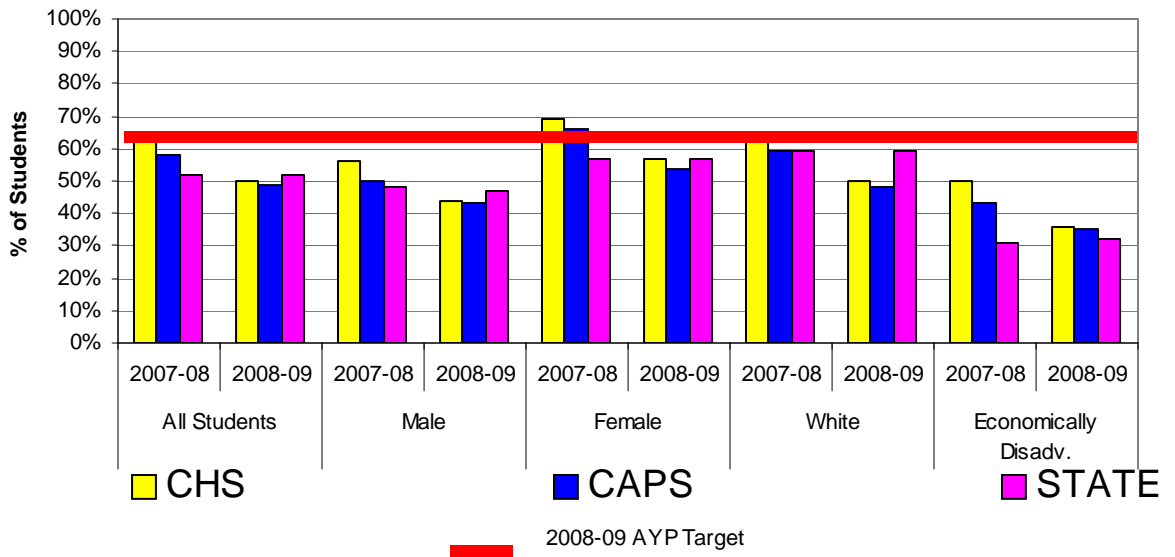
**CHS did not make AYP in 2007-08 because special education students did not meet the AYP target in Mathematics.

Achievement Results for 2008-2009

11th Grade Cadillac Senior High School
Percent Students Proficient on Math MME

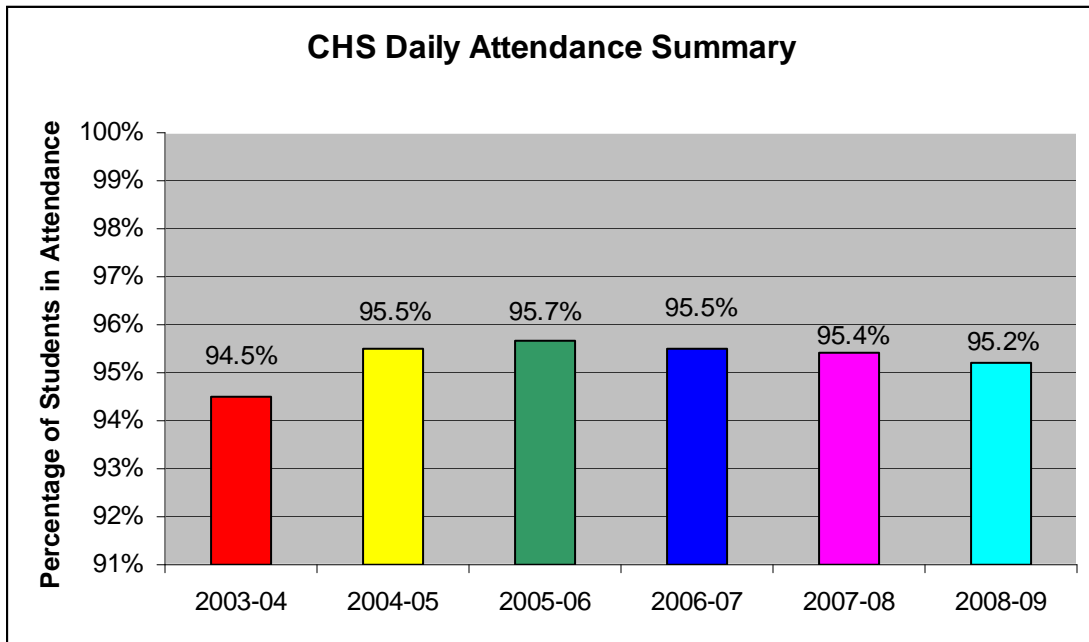


**11th Grade Cadillac Senior High School
Percent Students Proficient on ELA MME**



Other Indicators

CHS consistently exceeds state and national requirements for average daily attendance. School attendance policies are enforced and Saturday school is offered at the high school to ensure that students meet attendance goals.



High School Graduation Rates

AYP Graduation Rate 2006-2007				
Group	CHS	District	STATE	State Target
All Students	94.25%	76.73%	74.45%	80.00%
White	94.09%	77.20%	81.56%	80.00%
Economically Disadv.	88.24%	62.77%	57.04	80.00%
Students with Disabilities	68.18%	70.83%	60.95	80.00%

Parent Involvement

Cadillac High School has a tenth grade orientation every fall for students' new to the district and incoming students. For the 2008-09 school year the orientation was held on Wednesday, August 27, 2008 from 6:30 P.M. to 7:30 P.M. with about 70% of students and parents in attendance.

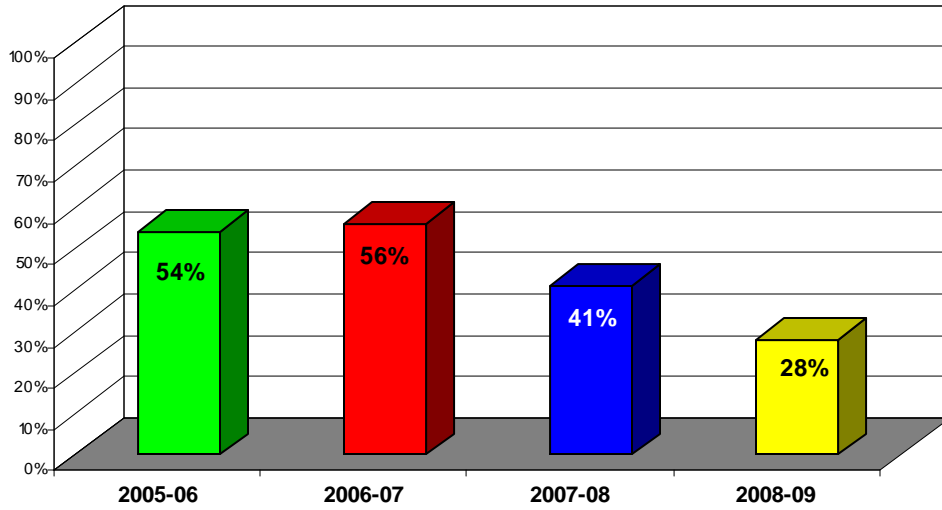
Our current Parent Connect will change over to Parent Portal. The communication and information will be much the same offering parents up to date information on student grades, attendance and calendar. A parent can sign-up at home and come in to the high school to receive his/her password (drivers license is required). If a parent had a Parent Connect account your password and user name will remain the same in Parent Portal.

Another program offered at CHS is Summer Academy. This is an initiative to ease the transition to high school for students who struggled academically in the junior high. This program brings students in for four days over the summer to get support and instruction about what it takes to be successful in high school. In addition to the summer work, students are aligned with a mentor and are monitored closely throughout their first year in high school. They meet bi-monthly to set goals and have scheduled activities with their mentor to ease the social transition. These students are awarded a 1/2 credit if they successfully complete the program.

Also, the teacher web pages are a very useful (not all teachers are on the web page). These show homework assignments, give important course information, requirement and expectations as well as homework help.

Parent Teacher conferences are represented by the students' parents/guardian in at least one face-to-face parent –teacher conference. The percentage table is as follows:

Percent of Parents Attending Conferences: 2005-2009



Safe Schools

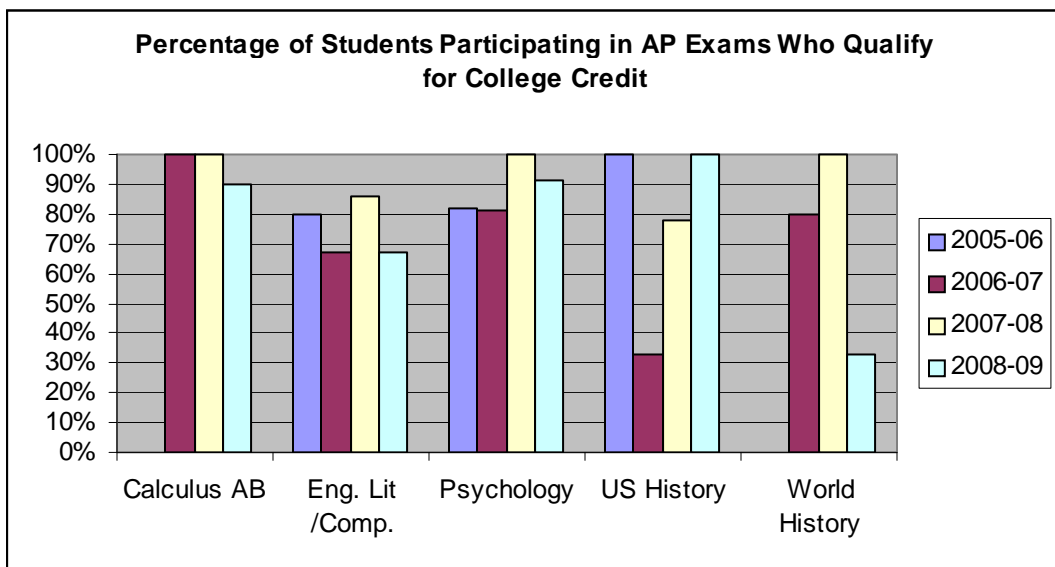
		In-school Suspensions		Out-of-school Suspensions	
2006-07	2007-08	2007-08	2008-09	2007-08	2008-09
936	858	166	237	177	114

School Violence (Fighting, assault, weapons, etc.)	
2007-08	2008-09
29	16

Drug and Alcohol Abuse	
2007-08	2008-09
5	9

Advanced Placement and Other High School Criteria

The Advanced Placement Program is a national program that awards college credit to seniors who pass a standard exam each May. CHS encourages seniors to participate in the AP program, even if they have not taken honors classes, which accounts for the extreme fluctuations in the results seen below.



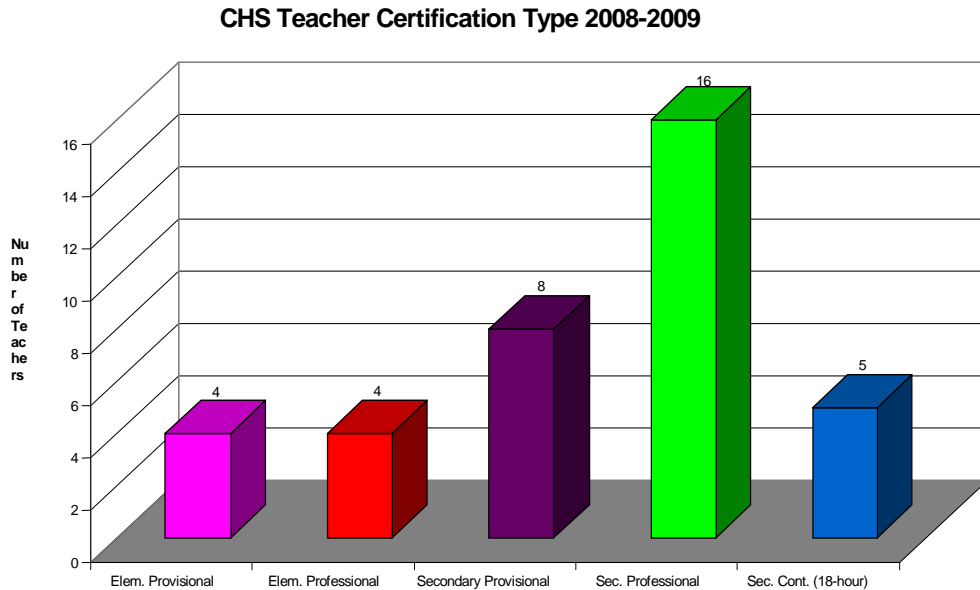
Dual Enrollment

CHS students are able to participate in a variety of post secondary courses during their senior year. In 2008-2009, twelve of our 200 seniors (6.0%) took one or more college classes at a nearby college/university or online.

Curriculum

To help implement the HSCEs and Michigan Merit Curriculum Cadillac High School has done the following: Implementing Trimesters for the 2008-09 school year. Professional Learning Communities, Alignment of curriculum, Pacing guides and Common Assessments.

CHS Instructional Staff Qualifications and Professional Development



Below is the Professional Development Hours for Cadillac High School. This list shows the dates, times and the topics that were presented.

Professional Development Hours

Cadillac High School
2008-2009 School Year

<u>DATE</u>	<u>HOURS</u>	<u>TOPICS</u>
August 26 th	3:00	Professional Learning Committees
August 26 th	3:00	Annie Pruski The Art of Teaching the 72 Minute Period
August 27 th	6:00	Professional Learning Committees
August 28 th	6:00	Professional Learning Committees
September 17 th	1:00	Staff Meeting

October 15 th	1:00	Staff Meeting
November 3 rd	6:00	Reaching ALL Students (ISD)
November 19 th	1:00	Staff Meeting
December 4 th	1:00	Staff Meeting
December 17 th	2:00	Staff Meeting
January 21 st	1:00	Staff Meeting
February 6 th	1:00	Staff Meeting
February 18 th	1:00	Staff Meeting
March 6 th	1:00	Staff Meeting
March 11 th	1:00	Staff Meeting
March 12 th	2:00	Staff Meeting
March 18 th	1:00	Staff Meeting
March 25 th	1:00	PD/Technology (Clicker System) (Interact Response System)
April 22 nd	1:00	Staff Meeting
April 27 th	2:00	Glenn Stutzky "Anti-Bullying_
May 20 th	1:00	Staff Meeting
TOTAL	43.00 HOURS	