



CADILLAC JUNIOR HIGH SCHOOL

500 Chestnut Street
Cadillac, Michigan 49601
(231) 876-5700
www.vikingnet.org/cjh

School with a View

Mark Your Calendar

April 16

Family Preparedness Guide sent home with students

April 25

No School - Professional Development

April 26

Perfect Attendance Reward

May 9

CHS/CJH Art Show
6:30 - 8:30
CJHS Lobby

May 9

Band Concert
7:00

May 18

Staff vs. Students Basketball Game
5th & 6th Hours

May 18

Honor Roll Ice Cream Social
6:30 - 7:30
CJH Cafeteria

May 30

No School - Memorial Day

June 3

End-of-Year Assembly
6th Hour

June 10

Last Day of School
1/2 Day for Students

Browse vikingnet.org for more calendar information

Principal's Point...

*A message from Jack Richards, Principal
Rich Giddens, Assistant Principal*



I hope that everyone enjoyed Spring Break and had a chance to get the winter clothes put in storage and the spring clothes out.

Spring at the Junior High is a busy time of year. The athletic schedule is in full swing with sports events occurring almost every night after school. So, if you are looking for a track meet, baseball/softball game, soccer match, or tennis match to watch, please stop by.

Report Cards went home with students last Friday. If you did not see your son's or daughter's, please call us at 876-5700 and we can send another one home with your child.

Today, every student will receive the "Family Preparedness Guide" during last hour. This guide was put together by the Michigan State Police, working in conjunction with the Michigan Homeland Security and Emergency Management Division to help families plan for emergencies in the home. Please spend time reviewing this valuable information as a family.

Thought for the day:

"Think big thoughts but relish small pleasures" - H. Jackson Brown, Jr.

Upcoming Sports Events

- April 19 ~ 4:00 ~ Track Meet
- April 22 ~ 4:00 ~ JV Tennis
- April 23 ~ 11:00 ~ Soccer
- April 26 ~ 5:00 ~ Soccer
- April 28 ~ 4:15 ~ JV Softball & Baseball

Student Council News

The student council is working with the teachers and the school improvement committee in developing a student-driven volunteer tutoring program. Under this program, students will be able to come in before and after school and work with other students to get additional help with their schoolwork.

SBC Laptops for Learners Initiative



The Cadillac-Wexford Public Library was recently selected to receive a \$5000 SBC Excelerator Grant Award to support a new program for students named Laptops for Learners. The goal is to expand and enhance services to the next generation of library customers: young adults. The program will provide students with the opportunity to check out wireless computers at the circulation desk and use them anywhere in the Library. This project encourages teens to participate in after-school usage of the Library and creates a migration path for students to work with librarians to achieve higher educational competency and fuel alternative research resources. Students must have a Student ID to obtain a computer. Competition for this award was intense. Cadillac Wexford Library was one of only 32 grants funded from a pool of more than 325 proposals received in Michigan. The grant was written by librarian Lisa Marie Popp.

MCSI: Medical Career Scene Investigation

Discover the real world of MCSI! Students currently in grades 7, 8, and 9 are invited to explore their futures in an exciting health career field this summer.

Camp runs June 20 - 22 from 9:30 'til 2:00

CSI Lab Tech, Pharmacy, Nursing, Radiology, Cardiopulmonary, EMT/Paramedic, Surgical Tech

Cost: \$25

See your counselor, if interested
Registration Deadline May 13, 2005



CAPS KINDERGARTEN and PRE-K ROUNDUP

Roundup is scheduled for the week of May 2, 2005. Registration forms are available at any elementary building.

Curriculum Corner

The Junior High Staff have spent a great deal of time during professional development to write pacing guides and common assessments for each of their subject areas. The purpose of having pacing guides is to help teachers stay focused on the state benchmarks and to coordinate with co-workers teaching the same subject matter. By writing common assessments, students will be taking the same assessment regardless of who their teacher is. In return, teachers will be able to compare how their classes did, compared to another teacher's class and have dialogue about the different teaching strategies each teacher used and the strengths and weaknesses of those strategies.

