

Mrs. Donzell's

Language Arts and English Classes



Hey kids, and parents! Welcome to my website!

Ninth Grade:

Week of September 18-22

Finish "Most Dangerous Game" short story and watch the film

Week of September 25-29

Read the rest of Collection One in textbooks, Plot Chart quiz, setting quiz, start Personal Narratives (below is assignment sheet)

Collinsitizing Personal Narrative

9th Grade

Pages 78-87 in your text

Name:

Date:

Hour:

This is your first Type 4.

The rest of the instructions and step-by-step organization is in your book for you. This sheet is to inform you of the Collins Writing aspects of this writing assignment.

A type four is read aloud by you (with the markers). It is then revised by you and read aloud by a partner (with the markers).

It is then revised again and a clean copy is turned in to me.

FCAs

- 1) Introduction, Body and Conclusion (30/-10)
- 2) DETAILS! So many I can hardly stand it (100/-?)
- 3) Chronologically written and understandable (20/-20)

Total of 150 points (HUGE!)

Keep this sheet and turn it in with your paper and all of your prewriting stuff. Parent letter and activity too!

On the back of this sheet is the rubric for your presentation of the personal narrative you are writing. Look it over...

Name:

Speech & Performance Assessment Rubric

Each of these criterion is worth 5 points. This assignment is worth a total of 105 points.

Content

Text of Presentation

- Expresses a clear point of view_____
- Clear purpose_____
- Use of appropriate facts from resources to establish credibility_____
- Clear organization_____
- Effective beginning and ending_____
- Uses active, descriptive language in proper American English_____
- Clear use of techniques for persuasion or informing as needed_____

Visual Aids

- Visible to the audience_____
- Organized in a logical sequence to enhance the performance_____
- Purposeful for supporting the information in the performance_____
- Engaging_____

Delivery

Verbal Skills

- Clear enunciation and pronunciation_____
- Appropriate volume_____
- Vocal inflections to create and demonstrate interest in the subject_____
- Appropriate tone to demonstrate or evoke particular emotions_____
- Pacing of the presentation_____
- Professional delivery as appropriate for the specific audience_____

Physical Delivery

- Proper body posture for type of presentation_____

- Expressive facial expressions to communicate attitude or mood_____
- Purposeful hand gestures to illustrate main points_____
- Minimal distractions (ex. Playing with a paper, shifting weight on feet)_____

Ninth Grade English Survey 1A

Week of September 18-22

Finish "Most Dangerous Game" watch film, take test,
project

Week of September 25-29

Continue Collection One readings in your textbooks,
short quizzes over each story

Eighth Grade Language Arts and Language Arts A

Week of September 18-22 through October 6

MEAP test preparation, writing prompt samples
below.

English Language Arts Grade 8
PART 1:
WRITING FROM KNOWLEDGE AND EXPERIENCE

WRITE ABOUT THE THEME:
Lean On Me

There are many opportunities, both in school and out of school, formal and informal, for people to lean on others. Write a paper in which you examine the importance of Leaning on someone.

- Do only **one** of the following:
- tell about how you are or were a person who leaned on someone
 - OR**
 - describe how a teacher, friend, or family member might continue to be a person you lean on
 - OR**
 - explain how leaning on someone is important
 - OR**
 - write about the theme in your own way.

You may use examples from real life, from what you read or watch or from your imagination.

Your audience will be interested adult readers.

When you are ready, you may begin your draft.

(you are given space for free writing, clustering, outlining, webbing, listing, etc.,)

8th Grade Language Art
Lean On Me
Short Response

After Reading the short stories “Mrs. Flowers” and Broken Chain", write a short response on the following topic:

Teenagers need Lifelines - agree or disagree?

Use examples from **both** stories to support your opinion. Make sure you include how the two selections are related or connected.

Below is a check list for your writing this is the final draft.

Did you clearly state your position?

Did you support your position with evidence from both short stories?

Did you provide connection to your topic from the selections?

Is the response complete?

8th Grade Language Art
Lean On Me
Short Response

After Reading the short stories “Raymond’s Run” and Broken Chain", write a short response on the following topic:

Judging a Book by its Cover can be Deceiving - agree or disagree?

Use examples from **both** stories to support your opinion. Make sure you include how the two selections are related or connected.

Below is a check list for your writing this is the final draft.

Did you clearly state your position?

Did you support your position with evidence from both short stories?

Did you provide connection to your topic from the selections?

Is the response complete?